Fall Semester 2002

EDUC 467 - 4
Curriculum & Instruction in Teaching English as a Second Language
E01.00

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Tuesdays 16:30-20:20

PREREQUISITE:
60 credit hours plus a linguistics course.

DESCRIPTION
English is now a global language. The theory of language and the teaching techniques presented in this course, because they are based on internationally-accepted principles, prepare teachers to teach the English language both in Canada and abroad. All language plans created by students are developed within the context of literature, using concepts and practices drawn from the approach called "content-based ESL instruction."

TOPICS
Review of phonology, morphology, morphophonology and syntax
Five approaches to instruction
Creating unit plans and lesson plans
Integrating ESL instruction and the teaching of literature.

ASSIGNMENTS
1. Pronounciation lesson plans (30%)
2. Phonics lesson plans for beginning readers in English (20%)
3. Lesson plans for teaching derivational and inflectional morphemes in English (20%)
4. Lesson plans for teaching sentence patterns (30%)

REQUIRED TEXTS

Baker, Sharon & Goldstein, Sharon. (1997). Pronounciation Pairs: An Introductory Course for Students of English. Cambridge, UK: Cambridge University Press. ISBN 0-521-34972-9. (paperback)

Collins Cobuild Grammar Patterns 1: Verbs. London: HarperCollins Publishers. ISBN 0-00-375062-0. (paperback)

Justice, Paul W. (2001). Relevant Linguistics: An Introduction to the Structure and Use of English for Teachers. Stanford, CA: Center for the Study of Language and Information. ISBN 1-57586-358-8. (paperback)

Levine, Ellen. (1989). I Hate English. Scholastic Canada, Ltd. ISBN 0-59042-304-5 (paperback)

NOTE: Some of the required resources in this course are on the worldwide web. You need to be able to access the web via your home computer or by activating your SFU Computing Account, which is FREE, and available after you are officially registered. You will also be required to download FREE phonetics software onto your home computer or use the phonetics fonts in the CET lab.

EDUCATION 467-4
CURRICULUM AND INSTRUCTION IN TEACHING ENGLISH AS A SECOND LANGUAGE

Students will learn to use an English language teaching grammar appropriately, to evaluate and use methods of teaching English as a second language, to do error analyses, and to adapt commercial programmes to the specific needs of learners. This course is designed for teachers and prospective teachers.

PREREQUISITE: 60 credit hours and ENGL 370 or a Linguistics course.

REQUIRED TEXTS:

Collins Cobuild English Grammar. (1994) London: Harper Collins.

Gilbert, Judy. (1993). *Clear Speech. 2nd ed.   Student's Book and Teacher's Manual.* Cambridge, UK: Cambridge University Press.

Swan, M. & Smith, B.   (2001).   *Learner English: A Teacher's Guide to Interference and Other Problems.* 2nd ed. Toronto: McClelland & Stewart.

INTERNET REQUIREMENT:

Several of the required readings and all of the resources for doing assignments in this course are on the worldwide web. You need to be able to access the web via your home computer or by activating your SFU Computing Account, which is FREE, and available for activation after you are officially registered.   To activate your account contact Academic Computing Services in Strand Hall, phone 291-3234.   Please see reverse for more details.

COURSE REQUIREMENTS:

Assignment 1	25%	4-page paper
Assignment 2	25%	writing learning outcomes
Assignment 3	25%	adapting lessons from pronunciation textbook
Assignment 4	25%	syntactic pattern practice drills

SUPPLEMENTARY FEES:
     Course Materials & Service Fee $30

10/26/01

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Computer Requirements

1. This course requires active participation over the internet. Students must have access to a computer and the internet. Students wishing to connect to the internet from home computers are responsible for connecting to either SFU or an external Internet Service Provider (ISP). Information on connecting to SFU through modem dialup lines is available at the Academic Computing Services (ACS) web site at <http://www.sfu.ca/acs> Phone numbers for ACS are 604-291-3234 (Burnaby) or 604-291-5030 (Harbour Centre).

   SFU Students activate your SFU Computing Account online at: <http://my.sfu.ca>

2. On-campus computer facilities are available. If you are using your own computer, <u>**Minimum**</u> **Computer Requirements** are:

   Hardware
   - Macintosh with System 7.1 or higher **OR PC with Windows** 95 or later (98, 2000, NT, ME, etc.)
   - 16 MB RAM
   - 10 MB free disk space
   - 28.8 baud modem

   Software & Other
   - Internet Connection
   - Email (e.g. Eudora, Outlook Express or equivalent)
   - Internet Browser (e.g. Netscape or Internet Explorer)

   General
   - Prior computer knowledge is expected (i.e. ability to save files, install programs and maintain your computer).
   - Familiarity with the internet and related applications is highly recommended.

3. **Please Note:**

   - Support for general computer problems such as operating system difficulties and hardware problems is not available.
   - The subsidized modem hours allotted to students each semester are not normally sufficient to complete the required course work.
     - A voucher system has been implemented to allow students to pay for continued modem access on 604-291-4721 (after your subsidized access is used up). Vouchers may be purchased from the campus bookstores and are sold in increments of $20. At 60 cents/hour, each voucher is good for approximately 33 hours. Instructions are included with the voucher.
     - For complete information on SFU's Modem Access Policy, check the ACS web site above.
     - **Out of town students only:** It is recommended that students residing outside the Lower Mainland contact a local Internet Service Provider (ISP) since using SFU dialup services will result in additional long-distance charges. Check your local yellow pages under "Internet" for listings.

   For further information about computer requirements, contact Teaching and Learning Technologies by email at <help@firstclass.sfu.ca>